

By Sheila C Grossman Aprn Phd The New Leadership Challenge Creating The Future Of Nursing 4th Edition 82212

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By Sheila C Grossman Aprn
Conelius, J. Interprofessional "on-call" e-learning for family nurse practitioner students: Preparing for primary care across the life span. Jaclyn Conelius, Sheila Grossman, Lisa C. Grossman ...

Transformative Learning Theory offers a uniquely inclusive methodology across all levels of nursing education for educators and students focused on common nursing arenas and situations. This is the only book to present practical, innovative strategies for novice and experienced nurse educators to apply Transformative Learning Theory in various curricula, courses, and learning situations. Geared for adult and returning students, the text addresses common learning issues from both learner and teacher perspectives, enabling educators and students to apply Transformative Learning to evaluate their own authentic transformation throughout their careers. Key Features: Offers a uniquely inclusive theory and methodology "Transformative Learning Theory" across degree levels for educators and students Includes practical learning strategies and activities for a broad nursing curriculum Addresses the needs of novice nurse educators with clinical, but limited pedagogical, expertise and experienced nurse educators seeking new frameworks and techniques Provides direct application for classroom, online, or hybrid learning environments Covers all aspects of simulation Designed for graduate nursing education courses

Whatever your role, practice or educational environment, here are the tools and techniques you can use to realize your leadership potential, advance your career, and contribute to the future of nursing. Thoroughly revised and updated throughout, the 5th Edition features a new chapter, The Phenomenon of Leadership: Classic/Historical and Contemporary Leadership Theories, as well as expanded coverage of the Institute of Medicine initiatives and how they relate to leadership that ensures high-quality and safer care in our complex, chaotic health-care delivery systems. You'll also find more critical-thinking exercises in each chapter.

An easy-to-read, interactive approach helps you to identify the characteristics of leaders and followers and illustrates not only how, but also when to use the qualities associated with each to achieve professional and personal success.

The Gerontological Nurse Certification Review is an invaluable reference and certification test review guide for nurses preparing for RN Gerontological certification. Students studying gerontology, teachers preparing gerontology classes, and RNs working with older adults will also find this a practical and useful resource. The text presents information about preparing for the certification exam, a comprehensive compilation of content specific to gerontology, and a test bank of questions specifically developed for the RN. Why this is the only test review you need: Developed to address all aspects of ANCC exam Formatted for easy review and understanding of concepts Up-to-date and evidence-based 500 review questions to adequately prepare future gerontological nurses One of a kind--no other gerontological review books are currently available

"[This book] is an important reference for nurses seeking to take the certification exam to validate their own practice. The practice of nursing over the next decades will demand age-specific knowledge for people across the life span. Nurses need to develop expertise in the area of geriatrics and have that expertise validated through certification." Tara A. Cortes, PhD, RN, FAAN The Hartford Institute for Geriatric Nursing (From the Foreword) Nurse practitioners have long required a comprehensive certification review book for the American Nurses Credentialing Center (ANCC) and the American Academy of Nurse Practitioners Gerontological Nurse Practitioner (GNP) certification examinations. Gerontological Nurse Practitioner Certification Review is the first book to provide a thorough review of test content to effectively prepare nurses to successfully pass the GNP certification exam. With over 200 practice questions culled from the real ANCC test outline, this is the only book nurse practitioners need to pass the ANCC exam. Challenging and reflective questions and answers are provided at the end of each chapter for topic review, with a final test offered at the end of the book. By providing students the ability to take the "mock test," this book instills confidence, preparing students for the actual certification exam. Gerontological Nurse Practitioner Certification Review contains: Guidelines on question dissection and analysis, as well as over 200 questions culled from the real ANCC test outline A comprehensive review of health promotion and disease prevention, assessment of acute and chronic illness, clinical management and pharmacological/nonpharmacological interventions, professional role and policy issues, and more An examination of the nurse practitioner and patient relationship Additionally, this book helps students in gerontological nurse practitioner, family nurse practitioner, and adult nurse practitioner programs with course program examinations that refer to older adults.

2007 AJN Book of the Year Winner! Designated a Doody's Core Title! Mentoring in Nursing will help inspire a more cohesive, flexible, and empowered nursing force, whether in academia, the hospital unit, or health care facility. Featuring: Definitions and components of the mentoring process Models and strategies: classic, multiple, and peer mentoring; precepting, coaching, or shadowing models Mentor and mentee perspectives Best practices in nurse mentoring, including multicultural competency Mentoring evaluation tools "It is incumbent then on all of us in the helping professions to be cognizant of the need for continued support and guidance of the elders, but the elders must also listen and learn from the young, and the young must help each other if the profession's covenant with the public is to be kept."--From the Foreword by Grayce Sills, PhD, RN

Quality by Design reflects the research and applied training conducted at Dartmouth Medical School under the leadership of Gene Nelson, Paul Batalden, and Marjorie Godfrey. The book includes the research results of high-performing clinical microsystems, illustrative case studies that highlight individual clinical programs, guiding principles that are easily applied, and tools, techniques, and methods that can be adapted by clinical practices and interdisciplinary clinical teams. The authors describe how to develop microsystems that can attain peak performance through active engagement of interdisciplinary teams in learning and applying improvement science and measurement; explore the essence of leadership for clinical Microsystems; show what mid-level leaders can do to enable peak performance at the front lines of care; outline the design and redesign of services and planning care to match patient needs with services offered; examine the issue of safety; describe the vital role of data in creating a rich and useful information environment; provide a core curriculum that can build microsystems' capability, provide excellent care, promote a positive work environment, and contribute to the larger organization. Ancillary materials for use in classroom teaching, training, or coaching are available at <https://clinicalmicrosystem.org/>

This title includes additional digital media when purchased in print format. For this digital book edition, media content is not included.

"Reflects the new 2010 test plan"--P. [4] of cover.

Written by nurse practitioners for nurse practitioners in collaboration with a physician, this popular text builds a solid understanding of the theoretical foundation of nursing practice, while also providing comprehensive patient-care guidance based on the latest scientific evidence.

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