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Young people, hardest hit by the global economic downturn, are speaking out and demanding change. F&D looks at the need to urgently address the challenges facing youth and create opportunities for them. Harvard professor David Bloom lays out the scope of the problem and emphasizes the importance of listening to young people in "Youth in the Balance." "Making the Grade" looks at how to teach today's young people what they need to get jobs. IMF Deputy Managing Director, Nemat Shafik shares her take on the social and economic consequences of youth unemployment in our "Straight Talk" column. "Scarred Generation" looks at the effects the global economic crisis had on young workers in advanced economies, and we hear directly from young people across the globe in "Voices of Youth." Renminbi's rise, financial system regulation, and boosting GDP by empowering women. Also in the magazine, we examine the rise of the Chinese currency, look at the role of the credit rating agencies, discuss how to boost the empowerment of women, and present our primer on macroprudential regulation, seen as increasingly important to financial stability. People in economics - C. Fred Bergsten, American Globalist. Back to basics - The multi-dimensional role of banks in our financial systems.

"Many young people around the world --- especially the disadvantaged --- are leaving school without the skills they need to thrive in society and find decent jobs. As well as thwarting young people's hopes, these education failures are jeopardizing equitable economic growth and social cohesion, and preventing many countries from reaping the potential benefits of their growing youth populations. The 2012 Education for All Global Monitoring Report examines how skills development programmes can be improved to boost young people's opportunities for decent jobs and better lives."-- Publisher's description

This is a book about India's energy shortage, its causes, and consequences. Powerless details how much coal, oil, gas, uranium, and power the country uses, and for what purposes. It examines the quantity of these things the country produces and where. The book looks at the sizes of the gaps between supply and demand, and how the country fills them with imports. It then discusses how the shortages and resulting imports affect the country's economy, businesses, and residents. After examining the current scenario, the author moves on to look at predictions for how fast demand and supply will grow, how big the shortages of natural resources might become in the next few years, and whether India is likely to be able—politically, logistically, and financially—to fill these gaps with imports. The book also looks at the environmental and health effects of India's growing energy use, and how efforts to mitigate these are likely to affect demand for coal, oil, gas, and uranium.

My book demonstrates how classical liberalism was the foundation upon which Thomas Jefferson, George Washington, Alexander Hamilton, and others wrote the Declaration of Independence, Constitution, and the Bills of Rights; however, it was rolled back by 1980 and replaced with neoliberalism, which was championed by the Reagan Administration. In short, this ideology has one main aim, and that is to shrink government, cut the budgets of social programs, and give away billions of taxpayer dollars to private business in the form of tax breaks. During the Jindal administration and by the end of its first term, more than \$7 billion worth of tax breaks had been given away to private business. A surplus of \$1 billion left in the Louisiana treasury by outgoing governor Kathleen Blanco after Hurricane Katrina was given away by the end of the first two months of its first term. Today, the Louisiana legislature is currently facing a \$650 million fiscal cliff, and no doubt, more budget cuts are in store for the Louisiana public sector.

"Although more children than ever before are now enrolled in school, in the global South a good quality education remains out of reach for all except a privileged few. Most pupils experience inadequately prepared and poorly motivated teachers struggling to deliver new and complex curricula with insufficient learning resources in overcrowded classrooms, often using language that neither learners nor teachers speak outside school. For these learners, a good quality education must be a socially just education that is inclusive, relevant and democratic. It must develop the capabilities of learners to promote economic growth, create sustainable livelihoods, contribute to peaceful and democratic societies and achieve individual wellbeing. This in turn requires developing the professional capabilities of teachers and leaders. This book includes contributions from leading scholars in the field of education and development. It draws on state of the art evidence from the five year EdQual research programme on implementing education quality in low income countries and other relevant research. Through exploring recent initiatives in areas such as the curriculum, the use of ICTs, language and literacy, school effectiveness and leadership, the contributions go beyond looking at inputs and outputs for good quality education to open up the black box of the classroom and explore how practices of teaching and learning impact on different groups of learners. Some of the cross-cutting themes explored include defining quality, gender, inclusion, taking successful initiatives to scale and planning for both quality and equality. Education Quality and Social Justice in the Global South will appeal to undergraduate and postgraduate students and researchers within the fields of international and comparative education, teacher education, educational policy, poverty and development studies, African and Asian studies and related disciplines in the global North and South"

Education in Southern Africa is a comprehensive critical reference guide to education in the region. With chapters written by an international team of leading regional education experts, the book explores the education systems of each country in the region. With chapters covering Botswana, Lesotho, Madagascar, Mozambique, Namibia, South Africa, Swaziland and Zimbabwe, the book critically examines the development of education provision in each country as well as local and global contexts. Including a comparative introduction to the issues facing education in the region as a whole and guides to available online datasets, this handbook will be an essential reference for researchers, scholars, international agencies and policy-makers at all levels.

"For several decades in America, athletic programs in colleges and universities received financial support and resources primarily from their respective schools and such sources as alumni and the National Collegiate Athletic Association (NCAA). More recently, however, college coaches assigned to athletic departments and the presidents and marketing or public relations officials of schools organize, initiate, and participate in fund-raising campaigns and thus obtain a portion of revenue for their sports programs from local, regional and national businesses, and from other private donors, groups, and organizations. Because of this inflow of assets and financial capital, intercollegiate athletic budgets and types of sports expanded and in turn, these programs became increasingly important, popular, and reputable as revenue and cost centers within American schools of higher education.?"

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Explores challenges for developing and emerging economies for enhancing green financing for sustainable, low-carbon investment, looking at Indonesia. Based on surveys in the Indonesian banking and corporate sectors and expert interviews, it devises innovative policy recommendations to develop a framework conducive to fostering green investments.

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