

Interpreting Political Cartoons Activity 8 Answers

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How To Analyze Political Cartoons

Photos: Editorial Cartoons: Sept. 8-14 Henry VIII - OverSimplified Analyze Political Cartoons Analyzing Political Cartoons The power and danger of good political cartoons

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Reading and Analyzing Political Cartoons Interpreting Political Cartoons Activity 8

Suggested Teaching Instructions Students will discover how political cartoonists employ a variety of artistic techniques to convey their point of view by analyzing a political cartoon from August 30, 1939, It's a Good Act but it's Hard on the Spectators, by Clifford Berryman. This activity can be used when teaching about the beginning of WWII and American, British, and French responses to ...

Interpreting a Political Cartoon from the Eve of WWII ...

Interpreting Political Cartoons Activity 8 Interpreting a visual source, like a political cartoon, is very different to interpreting words on a page, which is the case with written sources. Therefore, you need to develop a different set of skills. Interpreting Political Cartoons - History Skills

Interpreting Political Cartoons Activity 8 Answers

Interpreting Political Cartoons Activities These activities give students the opportunity to review different periods of history by learning how to interpret political cartoons. Each activity provides a political cartoon, background information about it, and critical thinking questions to help students interpret the cartoon's message.

A Time of Upheaval, 1954 – 1975 - Glencoe

Discussing and Interpreting Political Cartoons Purpose of this Activity: Political cartoons are one of the most powerful forms of expression. Through humor, artists can express a point of view in a way that can sometimes be more powerful than words. Political cartoons have been used throughout history, and in this class, we will be learning a lot about the history of this country through the ...

Janices__Political_Cartoon_Analysis - Discussing and ...

cartoon, the political cartoon. The political cartoon has a very subjective viewpoint. The goal of a political cartoonist is to try to influence the viewer to a particular viewpoint and predispose him or her to a particular action. Political cartoons are drawings with a partisan message for viewers about what they should think or do politically.

USING AND ANALYZING POLITICAL CARTOONS

Interpreting a visual source, like a political cartoon, is very different to interpreting words on a page, which is the case with written sources. Therefore, you need to develop a different set of skills.

Interpreting Political Cartoons - History Skills

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UNIT 9 RESOURCES

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INTERPRETING POLITICAL CARTOONS Activity 34 THIRD PARTIES Beginning with the Federalists and Antifederalists, and solidified by the Democrats and Republicans, America has always had a two-party system. Nonetheless, American history is full of attempts to organize and

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Interpreting Political Cartoons Activity 9 Answer Key

Analyzing Political Cartoons Strategy 1: Identify the subject by reading the title and looking at the cartoon as a whole. Strategy 2: Identify important symbols, words and details. Strategy 3: Interpret the cartoonist ' s message. What are the cartoonist ' s beliefs or ideas about the event/ subject.

Analyzing Political Cartoons - Kyrene School District

Session 1 - Teacher will prepare a display of 8-10 political cartoons depicting issues of the current presidential election. These cartoons should be from a variety of sources. The teacher will explain where they were found (newspaper, magazine, internet, etc.) Lead discussion in comparing and contrasting the various cartoons.

Interpreting Political Cartoons - Gwinnett County Public ...

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Interpreting Political Cartoons Activity 12 Answers

Enrichment Activity 24 Class No Laughing Matter: Interpreting Political Cartoons Whether you are reading today's news- paper or researching history, political car- toons can help you understand the arguments surrounding an issue. Cartoonists illustrate their point of view

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Activity 19 Interpreting Political Cartoons Answers

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Interpreting Political Cartoons Activity 14 Answers

Political Cartoons Political Cartoons by Florida PASS Program 2 years ago 2 minutes, 46 seconds 7,847 views This , lesson , gives a step-by-step process , for interpreting political cartoons , . Analyzing Political Cartoons Analyzing Political Cartoons by HawksHistoryGuy 7 years ago 8 minutes, 22 seconds

"Involving students in real historical problems that convey powerful lessons about U.S. history, these thought-provoking activities combine core content with valuable practice in decision making, critical thinking, and understanding multiple perspectives. O'Reilly - an experienced, award winning teacher - has students tackle fascinating historical questions that put students in the shoes of a range of people from the past, from the rich and famous to ordinary citizens. Each lesson can be done either as an in-depth activity or as a "quick motivator." Detailed teacher pages give step-by-step instructions, list key vocabulary terms, offer troubleshooting tips, present ideas for post-activity discussions, and furnish lists of related sources. Reproducible student handouts clearly lay out the decision-making scenarios, provide "outcomes," and present related primary source readings and/or images with analysis questions"--Page 4 of cover.

"Herblock's History" is an article written by Harry L. Katz that was originally published in the October 2000 issue of "The Library of Congress Information Bulletin." The U.S. Library of

Congress, based in Washington, D.C., presents the article online. Katz provides a biographical sketch of the American political cartoonist and journalist Herbert Block (1909-2001), who was known as Herblock. Block worked as a cartoonist for "The Washington Post" for more than 50 years, and his cartoons were syndicated throughout the United States. Katz highlights an exhibition of Block's cartoons, that was on display at the U.S. Library of Congress from October 2000. Images of selected cartoons by Block are available online.

Contains 36 reproducible activity pages, each including one political cartoon, short summary of the issue being addressed, and questions for analysis and critical thinking.

INTRODUCTION Representing Congress presents a selection of political cartoons by Clifford K. Berryman to engage students in a discussion of what Congress is, how it works, and what it does. It features the masterful work of one of America's preeminent political cartoonists and showcases his ability to use portraits, representative symbols and figures, and iconic personifications to convey thought-provoking insights into the institutions and issues of civic life. The House of Representatives and Senate take center stage as national elected officials work to realize the ideals of the Founders. This eBook is designed to teach students to analyze history as conveyed in visual media. The cartoons offer comments about various moments in history, and they challenge the reader to evaluate their perspective and objectivity. Viewed outside their original journalistic context, the cartoons engage and amuse as comic art, but they can also puzzle a reader with references to little-remembered events and people. This eBook provides contextual information on each cartoon to help dispel the historical mysteries. Berryman's cartoons were originally published as illustrations for the front page of the Washington Post and the Washington Evening Star at various dates spanning the years from 1896 to 1949. Thirty-nine cartoons selected from the more than 2,400 original Berryman drawings preserved at the Center for Legislative Archives convey thumbnail sketches of Congress in action to reveal some of the enduring features of our national representative government. For more than 50 years, Berryman's cartoons engaged readers of Washington's newspapers, illustrating everyday political events as they related to larger issues of civic life. These cartoons promise to engage students in similar ways today. The cartoons intrigue and inform, puzzle and inspire. Like Congress itself, Berryman's cartoons seem familiar at first glance. Closer study reveals nuances and design features that invite in-depth analysis and discussion. Using these cartoons, students engage in fun and substantive challenges to unlock each cartoon's meaning and better understand Congress. As they do so, students will develop the critical thinking skills so important to academic success and the future health and longevity of our democratic republic. 2 | REPRESENTING CONGRESS SHOW THIS eBook IS ORGANIZED This eBook presents 39 cartoons by Clifford K. Berryman, organized in six chapters that illustrate how Congress works. Each page features one cartoon accompanied by links to additional information and questions. TEACHING WITH THIS eBook Representing Congress is designed to teach students about Congress—its history, procedures, and constitutional roles—through the analysis of political cartoons. Students will study these cartoons in three steps: * Analyze each cartoon using the NARA Cartoon Analysis Worksheet * Analyze several cartoons to discuss how art illustrates civic life using Worksheet 2 * Analyze each cartoon in its historic context using Worksheet 3 (optional) Directions: 1. Divide the class into small groups, and assign each group to study one or more cartoons in the chapter "Congress and the Constitution." 2. Instruct each group to complete Worksheet 1: Analyzing Cartoons. Direct each group to share their analysis with the whole class. 3. Instruct each group to complete Worksheet 2: Discussing Cartoons. Students should apply the questions to all of the cartoons in the chapter. Direct each group to share their analysis in a whole class discussion of the chapter. 4. Repeat the above steps with each succeeding chapter. 5. Direct each group to share what they have learned in the preceding activities in a whole-class discussion of Congress and the Constitution. 6. Optional Activity: Assign each group to read the Historical Context Information statement for their cartoon. The students should then use the Historical Context

Recent world history in a motivating format Glencoe World History: Modern Times draws on the features of Glencoe World History to motivate students, help them understand the connections between recent world events and issues, and give them an appreciation for the interconnectedness of the world's regions and peoples.

This resource book is designed to assist teachers in implementing California's history-social science framework at the 10th grade level. The models support implementation at the local level and may be used to plan topics and select resources for professional development and preservice education. This document provides a link between the framework's course descriptions and teachers' lesson plans by suggesting substantive resources and instructional strategies to be used in conjunction with textbooks and supplementary materials. The resource book is divided into eight units: (1) "Unresolved Problems of the Modern World"; (2) "Connecting with Past Learnings: The Rise of Democratic Ideas"; (3) "The Industrial Revolution"; (4) "The Rise of Imperialism and Colonialism: A Case Study of India"; (5) "World War I and Its Consequences"; (6) "Totalitarianism in the Modern World: Nazi Germany and Stalinist Russia"; (7) "World War II: Its Causes and Consequences"; and (8) "Nationalism in the Contemporary World." Each unit contains references. (EH)

The preparation of social studies teachers is crucial not only to the project of good education, but, even more broadly, to the cultivation of a healthy democracy and the growth of a nation's citizens. This one-of-a-kind resource features ideas from over 100 of the field's most thoughtful teacher educators reflecting on their best practices and offering specific strategies through which future teachers can learn to teach, thus illuminating the careful planning and deep thinking that go into the preparation of the social studies teachers. While concentrating on daily teaching realities such as lesson planning and meeting national, state, or provincial standards, each contributor also wrestles with the most important current issues on educating teachers for today's increasingly diverse, complex, and global society. Features of this unique teaching resource include: Volume sections that are arranged by both disciplinary organization and approach or activity. Thoughtful introductory section essays that conceptualize each theme, providing a conscientious theoretical overview and analysis of each individual section. Rich and concrete examples of best practice from some of the field's most diverse and highly regarded scholars and teacher educators. An index that identifies the appropriate teaching level and teacher education context and links the strategies and ideas that are presented in the essay to the relevant INTASC and NCSS standards for quick reference in classroom planning as well as institutional development and implementation. A much-needed addition to the field, this comprehensive volume will be of value to any teacher interested in social studies or diversity education across age groups and educational contexts.

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