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Modern Spanish Grammar Workbook is an innovative book of exercises and language tasks for all learners of European or Latin American Spanish. The book is divided into two sections: \* Section 1 provides exercises based on essential grammatical structures \* Section 2 practises everyday functions such as making introductions and expressing needs A comprehensive answer key at the back of the book enables you to check on your progress. Modern Spanish Grammar Workbook is ideal for all learners of European or Latin American Spanish including undergraduates taking Spanish as a major or minor part of their studies, as well as intermediate and advanced students in schools and adult education. It can be used independently or alongside Modern Spanish Grammar, also published by Routledge.

Modern Spanish Grammar: A Practical Guide is an innovative reference guide to Spanish, combining traditional and function-based grammar in a single volume.The Grammar is divided into two parts. The shorter section covers traditional grammatical categories such as word order, nouns, verbs and adjectives. The larger section is carefully organized around language functions and notions such as: giving and seeking information putting actions into context \* expressing likes, dislikes and preferences comparing objects and actions.All grammar points and functions are richly illustrated and information is provided on register and relevant cultural background. Written by experienced teachers and academics, the Grammar has a strong emphasis on contemporary usage. Particular attention is paid to indexing and cross-referencing across the two sections. This is the ideal reference grammar for learners of Spanish at all levels, from elementary to advanced. It will prove invaluable to those with little experience of formal grammar, as no prior knowledge of grammatical terminology is assumed and a glossary of terms is provided. The book will also be useful to teachers seeking back-up to functional syllabuses, and to designers of Spanish courses.

"A World in the Making is a kind of anthropological journey taken by four historians that assumes all societies are "hot," and all people make history and always have. We argue in our emphasis on lives and livelihoods for a world constructed, altered, renovated, remade by ordinary people even as we acknowledge the genius of individual innovators, disruptors who broke the mold or struck out in some new direction."--Provided by publisher.

Known for much of the nineteenth century as "the ever-faithful isle," Cuba did not earn its independence from Spain until 1898, long after most American colonies had achieved emancipation from European rule. In this groundbreaking history, David Sartorius explores the relationship between political allegiance and race in nineteenth-century Cuba. Challenging assumptions that loyalty to the Spanish empire was the exclusive province of the white Cuban elite, he examines the free and enslaved people of African descent who actively supported colonialism. By claiming loyalty, many black and mulatto Cubans attained some degree of social mobility, legal freedom, and political inclusion in a world where hierarchy and inequality were the fundamental lineaments of colonial subjectivity. Sartorius explores Cuba's battlefields, plantations, and meeting halls to consider the goals and limits of loyalty. In the process, he makes a bold call for fresh perspectives on imperial ideologies of race and on the rich political history of the African diaspora.

The second edition of Outcomes is the only course that is consistently focused on helping students achieve the real world communicative outcomes they want and need. This lexically rich course emphasises students' need to have the conversations in English that they would in their own language. This new edition contains more contemporary and global content, reflecting English as it is used in the world and is visible via rewritten texts and new National Geographic photos and videos. There is a strong emphasis on real and natural English usage so students can develop the English language skills necessary for the real world.

While many professional translators believe the ability to translate is a gift that one either has or does not have, Allison Beeby Lonsdale questions this view. In her innovative book, she demonstrates how teachers can guide their students by showing them how insights from communication theory, discourse analysis, pragmatics, and semiotics illuminate the translation process. Challenging long-held assumptions, she

establishes a fascinating framework on which to base the structure of a professional prose-translation class. Her original contributions to the question of directionality and to the specific strategies of translating are applicable to not only the teaching of translation from Spanish to English, but to other teaching situations and to other pairs of languages as well. She also reviews the latest attempts in translation theory to define and contextualize ideal translator competence, student translator competence, and general translation strategies. Beeby Lonsdale completes her book by applying her conclusions to selecting and organizing the content of teaching translation from Spanish to English. She illustrates one or more of the basic translation principles through 29 teaching units, which are prefaced by objectives, tasks, and commentaries for the teacher, and through 48 task sheets, which show how to present the material to students.

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